

Message Text

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ACTION IO-13

INFO OCT-01 ADP-00 CIAE-00 DODE-00 PM-09 H-02 INR-10 L-03

NSAE-00 NSC-10 PA-03 RSC-01 PRS-01 SS-15 USIA-12

AF-10 ARA-11 EA-11 EUR-25 NEA-10 AID-20 SPM-01 HEW-08

SCI-06 EPA-04 RSR-01 /187 W
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E. O. 11652 N/A

TAGS: SGEN

SUBJECT: UNICEF EXECUTIVE BOARD -- CHILDREN AND ADOLESCENTS
IN DDII (ITEM 3)

1. SUMMARY: TARLOCK SINGH (UNICEF SECT) IN SUMMARIZING THE DOCUMENT CHILDREN AND ADOLESCENTS IN DDII SAID THAT THE STUDY WAS AN EXAMINATION OF DEVELOPMENT STRATEGIES INVOLVING CHILDREN AND HE HOPES THE PRESNET STUDY WOULD ASSIST LDC' S. SEVENTEEN DELS COMMENTED ON THE VALUE OF THE STUDY AS THE UN MOVES NEARER TO THE MID- POINT OF DDII.. END SUMMARY.

2. THE UK DEL FELT THE PAPER PHILOSOPHICAL BUT NOTED THAT THE REALISM COMES THROUGH. IT WAS EMPHASIZED THAT EQUALIZING INCOME DISTRIBUTION WAS NOT AN EASY TASK. THE SPEAKER FELT THAT THE MAJOR EFFORT SHOULD BE MADE IN SOCIAL PLANNING. THIS TASK SHOULD BE UNDERTAKEN BY LOCAL PEOPLE WHO KNOW THE CULTURES, MORES, AND TRADITIONS OF THE COUNTRY CONCERNED.

3. THE UK DEL SAID THAT A VITAL PART OF THE PAPER STRESSES THE NEED FOR SOCIAL INDICATORS AND HE URGED UNICEF TO TAKE STRONG INTEREST IN DEVELOPING THIS TOOL. SOME COORDINATION SHOULD BE DEVELOPED WITH UNRISD IN GENEVA WHICH IS ALSO WORKING TO DEVELOP SOCIAL INDICATORS.
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4. THE DEL NOTED THAT REPEATED STATEMENTS ABOUT EVALUATION ARE MADE BY DELS BUT SAID CURRENT EVALUATIONS ARE SUBJECTIVE AND INADEQUATE. UNTIL SOMEONE DEVELOPS A SCIENTIFIC TOOL, ASSESSMENTS WILL CONTINUE TO BE INADEQUATE.

5. THE UK DEL SUPPORTED US STATEMENTS ON POPULAR PARTICIPATION AND SAID THAT THE CONCEPT SHOULD BE EXPLORED FURTHER TO SEE HOW PEOPLE CAN BECOME INVOLVED.

6. THE SPEAKER ENDED HIS COMMENTS BY CRITIZING THE STUDY FOR LACKING INFORMATION ON IMPLEMENTATION.

7. THE SWEDISH DEL IN DISCUSSING PAPER NOTED THERE WAS NO BOARD ACTION REQUIRED ON THE STUDY. HE QUESTIONED IF THESE STUDIES SHOULD BE CONDUCTED BY UNICEF AND CONCLUDED THAT SHOULD BECAUSE IT ASSISTED IN IMPLEMENTATION OF PROGRAMS AND PROVIDES VAST EXPERIENCE, THE DELEGATE REQUESTED THAT FUTURE STUDIES INCLUDE INFORMATION ON THE RELATIONSHIP BETWEEN HEALTH SERVICES AND FAMILY PLANNING.

8. INDONESIA NOTED THAT ITS NATIONAL DEVELOPMENT AGENCY (BPPANAS) IS BEGINNING TO LOOK AT COMPREHENSIVE DEVELOPMENT INCLUDING HEALTH, EDUCATION, ENVIRONMENT (WATER, AIR, HOUSING) BECAUSE ALL THESE FACTORS MUST BE CONSIDERED IN STUDYING THE NEEDS OF CHILDREN. THE INDONESIAN DEL NOTED WITH SATISFACTION THE INCLUSION OF EDUCATION AND EMPLOYMENT IN THE UNICEF STUDY AND REQUESTED THAT FUTURE RESEARCH INCLUDE THE ROLE OF SPORTS.

9. THE VENEZUALAN DEL NOTED THAT THE PAPER HAS SOME SUPERFICIAL PASSAGES AND QUESTIONED WHETHER THE STUDY ADVANCED PROGRESS FOR CHILDREN IN NATIONAL PLANNING.

10. THE US DEL (SCELSI) THANKED THE SECT FOR THE PAPER AND SUGGESTED THAT IT COULD, IN FUTURE, BE A VALUABLE RESOURCE DOCUMENT. THE US DEL ALSO NOTED THAT AN AGENCY OF THE USG IS CURRENTLY DEVELOPING AN EVALUATION TOOL WHICH IS A MORE SCIENTIFIC APPROACH THEN THOSE EMPLOYED IN THE PAST. HE OFFERED COPIES OF THE PAMPHLET ON THIS METHODOLOGY TO INTERESTED DELS.

11. THE USSR DEL SAID THE STUDY WAS PRESENTED IN BROAD TERMS
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THUS LEADING TO BROAD GENERALIZATIONS. HE SUGGESTED AN ANALYSIS OF UNICEF'S ACTIVITIES SHOULD BE CARRIED OUT REGION BY REGION AND PERHAPS CONFERENCES WHICH WOULD LEAD TO MORE SPECIFIC INFORMATION AND PROGRAM PLANNING. THE DEL COMMENTED THAT THE CURRENT STUDY WAS BETTER THAN THE ONE PRESENTED TO THE BOARD IN 1972.

12. IN RESPONSE TO COMMENTS ON THE PAPER MR SINGH SAID THE STUDY WAS NOT COMPLETE. THE FINAL DOCUMENT WILL BE AVAILABLE IN AUGUST 1973. HE REQUESTED FROM DELEGATIONS ANY SUGGESTIONS OR IDEAS; AND A LIST OF AGENCIES OR ORGANIZATIONS THAT MIGHT BE TO USE IT.

13. MR SINGH SAID IF THE BOARD WISHED HE WOULD AT SOME

FUTURE DATE PERPREARE A DIAGNOSIS FOR HELPING COUNTRIES PLAN
AND PROGRAM LATER.

14. THE SUGGESTION WAS MADE THAT INCREASED THINKING BE SPENT
ON EXTERNAL RESOURCES PROVIDED TO LDC' S AND THAT THESE RESOURCES
BE DISTRIBUTED PROPORTIONATELY FOR HUMAN RESOURCE

<< END OF DOCUMENT >>

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